

Name	
Date	

Chronicling and Mapping the Women's Suffrage Movement

CQ: When and how did some women earn the right to vote during the 19th and early 20th centuries?

<u>Activity 1</u>: Go to Chronicling America article entitled "Equal Suffrage" (https://bit.ly/2wEVkGB) to complete the questions below.

1) The article provides 11 results of women's suffrage. List 3 positive outcomes of women's suffrage in Western states.

a.

b.

c.

2) Who was the first suffragette and how did she support the movement?



3)

- a. What types of legislation did women help to promote and pass outside of suffrage?
- b. How did this affect the country?

<u>Activity 2</u>: Go to Chronicling America and read "Women to Vote in 1912" (https://bit.ly/2wEVkGB)

- Track five important events mentioned in the article on the timeline below.
- Evaluate how each event contributed to the suffrage movement.

1647- Margaret Brent demanding a voice in assembly and representation.

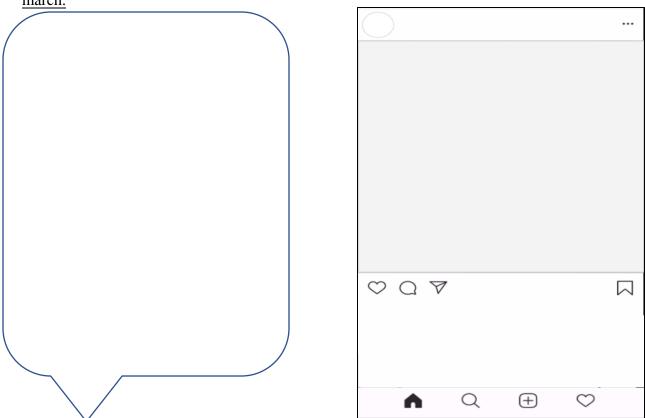


Inspired women to demand the right to vote



<u>Activity 3</u>: Go to Chronicling America and read the article entitled "The Margaret Brent Pilgrimage" (https://bit.ly/2wIPIAK)

Pretend you are a suffragette in Maryland working to convince people to join the event. Compose a tweet (about 280 characters) <u>or</u> draw an Instagram post with appropriate caption to advertise the event that <u>includes both the factual details and why someone should attend the march</u>.



<u>Activity 4</u>: Go to Chronicling America and read "They Protest Suffrage – Who?" (https://bit.ly/2IrtRO7).

Pretend you are one of the women protesting against women's suffrage. Create a list of reasons that support your view on women's suffrage and a list of counter arguments that the women's suffrage movement might make.

Reasons Against Women's Suffrage	Reasons to Support Women's Suffrage	



<u>Final Activity</u>: Write your own newspaper column about a current suffrage movement or social issue. Include:

- 1) A brief overview of what the movement is/does;
- 2) Three ways the suffragettes took action that this movement could use;
- 3) One modern way that the suffragettes did not have access to that the movement could use today;
- 4) Acknowledgement of why someone might not be in support of the movement and why that concern is either valid or not;
- 5) At least one quote from an article.

Daily News				