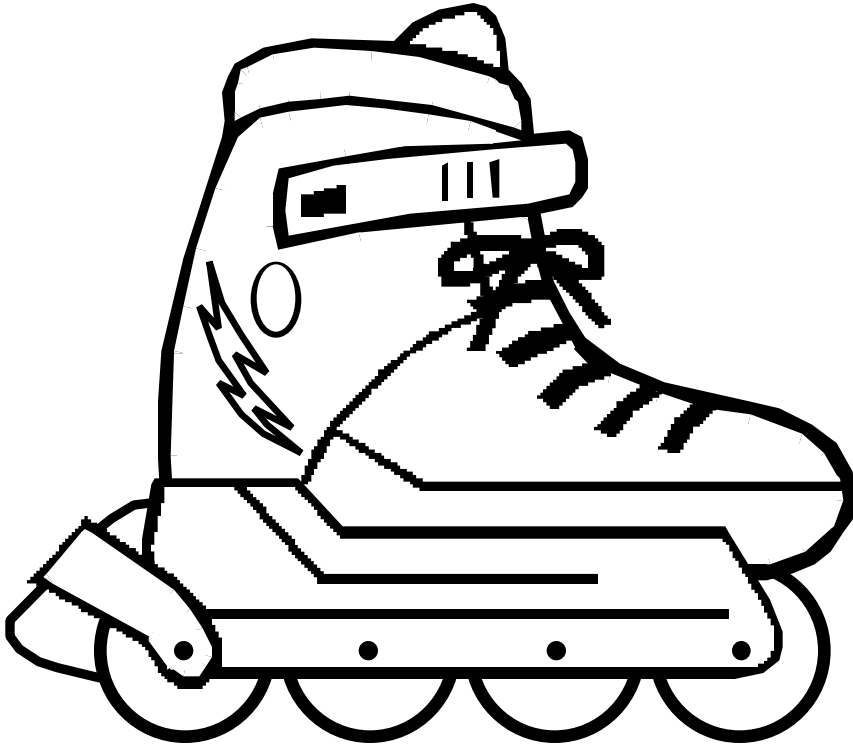


Name _____ Date _____



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In-Line Skate



Name _____ Date _____



Craftsmen Versus Factory Line Chart

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Name:

	Craftsmen	Factory
What was your role in the factory process?	XXX	
Which method produced more goods?		
Which method generally produced higher quality goods? Explain.		
Which job required more skill? Explain.		
Which method is potentially more efficient/profitable? Explain.		
Which method gave you more satisfaction? Explain.		

Based on a chart from the lesson “Workers on the Line”
From the Curriculum Materials Page [<http://www.uml.edu/Tsongas/curr.html>]
On the **Tsongas Industrial History Center** [<http://www.uml.edu/Tsongas/>].

Name _____ Date _____



Two Technologies: The First Industrial Revolution Versus the Industrial Age

Directions: Today’s inline skates have a better braking system and steer more easily than those of 1832, but the essential qualities which made inline skates an innovation remain the same. For inventions and innovations in your category, decide whether each is essentially the same or significantly different from 20th-century Industrial Age (pre-computer) items with a similar purpose.

Category:

Invention or Innovation	How is this similar to an Industrial Age version of the same invention or innovation? <i>(pre-computers)</i>	How is this different from an Industrial Age version of the same invention or innovation? <i>(pre-computers)</i>	Overall Rating from 1 to 10: 1 = Completely Different 10 = Remarkably Alike
XXX	XXX	Average Rating:	

Name _____ Date _____



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Longevity Findings

Name(s): _____ _____	Findings	Findings	Findings	Findings	Findings	Findings	Findings
Longevity 1800-1860	1800	1810	1820	1830	1840	1850	1860
Question:							
Conclusion(s):							
Longevity 1800-1860	1800	1810	1820	1830	1840	1850	1860
Question:							
Conclusion(s):							
Longevity 1800-1860	1800	1810	1820	1830	1840	1850	1860
Question:							
Conclusion(s):							
Overall Conclusion(s):							

Name _____ Date _____



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Literacy Findings

Name(s): _____ _____	Findings	Findings	Findings
Literacy/Education 1840-1860	1840	1850	1860
Question:			
Conclusion(s):			
Literacy/Education 1840-1860	1840	1850	1860
Question:			
Conclusion(s):			
Literacy/Education 1840-1860	1840	1850	1860
Question:			
Conclusion(s):			
Overall Conclusion(s):			

Name _____ Date _____



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Manufacturing Findings

Name(s): _____ _____	Findings	Findings	Findings	Findings
Manufacturing 1820-1860	1820	1840	1850	1860
Question:				
Conclusion(s):				
Manufacturing 1820-1860	1820	1840	1850	1860
Question:				
Conclusion(s):				
Manufacturing 1820-1860	1820	1840	1850	1860
Question:				
Conclusion(s):				
Overall Conclusion(s):				

Name _____ Date _____



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Agriculture Findings

Name(s): _____ _____	Findings	Findings	Findings	Findings
Agriculture 1820-1860	1820	1840	1850	1860
Question:				
Conclusion(s):				
Agriculture 1820-1860	1820	1840	1850	1860
Question:				
Conclusion(s):				
Agriculture 1820-1860	1820	1840	1850	1860
Question:				
Conclusion(s):				
Overall Conclusion(s):				

Name _____ Date _____



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Slave/Free Black Findings

Name(s): _____ _____	Findings	Findings	Findings	Findings	Findings	Findings	Findings	Findings
Slave and Free Black Populations 1800-1860	1790	1800	1810	1820	1830	1840	1850	1860
Question:								
Conclusion(s):								
Slave and Free Black Populations 1800-1860	1790	1800	1810	1820	1830	1840	1850	1860
Question:								
Conclusion(s):								
Overall Conclusion(s):								

Name _____ Date _____



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Slave Ownership Findings

Name(s): _____ _____	Findings	Findings
Slave Ownership 1790,1860	1790	1860
Question:		
Conclusion(s):		
Slave Ownership 1790,1860	1790	1860
Question:		
Conclusion(s):		
Slave Ownership 1790,1860	1790	1860
Question:		
Conclusion(s):		
Slave Ownership 1790,1860	1790	1860
Question:		
Conclusion(s):		
Overall Conclusion(s):		